



# Governor Newsletter

Summer Term 2026

## Could You Make a Difference as a School Governor?

We are a friendly group of people looking to recruit Governors to join us. It is a rewarding opportunity to help shape the future of our school, support our pupils, and contribute to its success.

### What does a Governor do?

Governors play a strategic role in the leadership of the school. They work alongside the Headteacher and Senior Leaders, but do **not** manage the day-to-day running of the school. Instead, they focus on the bigger picture to help ensure the school is providing the very best education for all pupils.

### What qualifications do I need?

You do not need to be an education expert or have any governing experience. We welcome applications from people with a wide range of backgrounds and experiences. Training and support are provided, so you will not be expected to know anything about the role. The most important qualities are:

- ★ A commitment to improving outcomes for children.
- ★ Good listening and communication skills.
- ★ The ability to work as part of a team.
- ★ A willingness to ask questions and offer constructive challenge.
- ★ An interest in the success and future of our school.

### What is the time commitment?

In a school year, governors typically attend:

- ★ 6 full governing body evening meetings
- ★ 3 committee evening meetings
- ★ Visit the school 2 or 3 times during the day
- ★ Read paperwork in preparation for meetings

### Interested?

For an informal conversation to find out more, please contact the office and staff will arrange for you to speak to a governor. We welcome interest from parents, past and present, as well as members of the local community.

## Why are Educational Visits Important?

School trips are an invaluable part of a child's education, bringing learning to life in ways that cannot be achieved in the classroom.

All trips are planned by staff to enhance children's educational experiences. Ofsted believe they provide the essential knowledge and experience children need to succeed in life and will assess how a school promotes this approach.

### The benefits for the children are that they:

- Gain hands-on experiences that deepen their understanding,
- Take part in activities that spark their curiosity and inspire a love of learning,
- Develop confidence, independence and resilience, while strengthening their teamwork and communication skills,
- Broaden their horizons that enrich their education and personal development.

### Educational visits provide a valuable foundation for learning in the classroom.

They are carefully planned to support and enhance the curriculum and children who do not attend are disadvantaged as they miss important learning opportunities that build on subsequent lessons.

**We are grateful to staff and volunteers, whose time, care and commitment make these valuable enriching experiences possible for our children.**

## THANK YOU

*As another successful year comes to a close, we should like to thank the many people who make our school such a special place.*

*Our sincere thanks go to WPSA for their creativity, enthusiasm and incredible fundraising efforts. While we do not usually name specific people, this time we would like to give a special mention to Huw Anthony and Rob White, whose children leave the school this year. Over the years they have given generously of their time and energy to support the school at countless events and activities, and we are extremely grateful for their unstinting commitment.*

*Several WPSA members will be stepping down this year, so if you think you could help, the team would welcome volunteers. The school will be in touch in September with further details. The money raised helps to enrich the children's learning and enhance the school environment. Despite the vagaries of our climate, Weekefest was a great success and a wonderful example of our community coming together.*

*We are also grateful to our dedicated staff, whose hard work and commitment continues to help children thrive. They deserve their well earned break.*

*Katie Garnett is stepping down as a parent governor, so we would like to thank her for her contribution and wish her and her family all the best for the future when their new addition arrives!*

*Finally, our sincere thanks go to all of our parents for your continued encouragement, generosity and support. Together, you help make our school community such a positive and caring place.*

## Parent Questionnaires

Thank you to everyone who took the time to complete our annual questionnaire. Your kind comments will be shared with the staff, who will greatly appreciate your thoughtful feedback and encouragement.



All your responses have been read by the governors and discussed. They will be carefully considered by the school and any resulting actions to inform future planning will be shared with you next term.

**A summary of the questionnaire results can be found at the end of this newsletter. Please note that where percentages do not total 100%, the number of responses were too small to be reported separately.**

## To everyone in Year 6

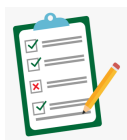
Thank you for entertaining us with your fantastic production of *Matilda*. You should all be incredibly proud of your performance. We wish you every success and happiness as you begin the next stage of your education, whichever secondary school you are moving on to.

## Marketing the School

For the last few years, a small Marketing Group consisting of the Headteacher and a one or two governors, has met a few times each year to discuss ways of promoting the school and celebrating all we have to offer. Are there any parents experienced in marketing or promotion that would be willing to join us? Meeting times are flexible and can be arranged to suit those involved.



**If you think you could help, please speak to Jonathan Kirkham for further details.**



## Parent Questionnaire Results

Number of responses received = 121 (YR – 17.4%; Y1 – 9.1%; Y2 – 13.2%; Y3 – 19.0%; Y4 – 12.4%; Y5 – 14.9%; Y6 – 14.0% )

|     |                                                                                                                                     | Strongly agree      | Agree              | Neither agree nor disagree | Disagree | Strongly disagree |
|-----|-------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------------|----------------------------|----------|-------------------|
| 2   | My child is happy at this school.                                                                                                   | 63.6%               | 35.5%              |                            |          |                   |
| 3   | My child feels safe at this school.                                                                                                 | 71.1%               | 27.3%              |                            |          |                   |
| 4   | My child is well looked after at this school.                                                                                       | 68.6%               | 30.6%              |                            |          |                   |
| 5   | The school supports my child's wider personal development i.e. spiritual, moral, social and cultural development.                   | 52.1%               | 38.8%              | 9.1%                       |          |                   |
| 6   | The school's values of Respect, Kindness, Excellence and Responsibility help my child with their learning and personal development. | 65.5%               | 29.8%              |                            |          |                   |
| 7   | My child is making good progress at this school.                                                                                    | 58.7%               | 32.2%              |                            |          |                   |
| 8   | My child is enthusiastic about their learning.                                                                                      | 52.1%               | 37.2%              | 9.1%                       |          |                   |
| 9   | The school has high expectations for my child.                                                                                      | 37.2%               | 45.5%              | 14.9%                      |          |                   |
| 10  | The school lets me know how my child is progressing.                                                                                | 34.7%               | 55.4%              | 8.3%                       |          |                   |
| 11  | The school makes me aware of what my child will learn during the year.                                                              | 30.6%               | 57.9%              | 10.7%                      |          |                   |
| 12  | I feel confident that any issues in relation to my child's progress would be raised with me.                                        | 44.6%               | 44.6%              | 9.1%                       |          |                   |
| 13  | My child has Special Educational Needs and/or Disabilities (SEND).                                                                  | <b>Yes</b><br>13.2% | <b>No</b><br>86.9% |                            |          |                   |
| 13b | If YES to question 13, the school gives my child the support they need to succeed.                                                  | 16.7%               | 50.0%              | 33.3%                      |          |                   |
| 14  | My child is eligible for income-based free school meals.                                                                            | <b>Yes</b><br>7.4%  | <b>No</b><br>92.6% |                            |          |                   |
| 15  | The school ensures children understand what behaviour is acceptable.                                                                | 51.2%               | 42.1%              |                            |          |                   |
| 16  | My child has been bullied (i.e. subject to repetitive and intentional harmful behaviour)                                            | <b>Yes</b><br>6.6%  | <b>No</b><br>93.4% |                            |          |                   |
| 16b | If YES to question 15, the school dealt with it quickly and effectively.                                                            | 20.0%               | 30.0%              | 30.0%                      | 20.0%    |                   |
| 17  | The school is well led and managed effectively.                                                                                     | 75.2%               | 19.8%              |                            |          |                   |
| 18  | The school offers a good range of clubs and activities.                                                                             | 57.9%               | 36.4%              |                            |          |                   |
| 19  | The school staff are approachable, friendly and welcoming.                                                                          | 67.8%               | 28.9%              |                            |          |                   |
| 20  | Do you read the fortnightly school newsletter "In The News"?                                                                        | 80.2%               | 19.8%              |                            |          |                   |
| 21  | Communication from the school is clear and consistent.                                                                              | 28.9%               | 55.4%              | 9.1%                       |          |                   |
| 22  | The school provides all the wrap around care that I would like (i.e. breakfast club and/or after school club)                       | 20.7%               | 57.0%              | 16.5%                      |          |                   |
| 23  | I have raised concerns with the school in the past.                                                                                 | 37.2%               | 62.8%              |                            |          |                   |
| 23b | If YES to question 23, the school has responded well to my concerns.                                                                | 36.2%               | 42.6%              | 10.6%                      | 8.5%     |                   |
| 24  | I would recommend this school to another parent or carer.                                                                           | 80.2%               | 14.9%              |                            |          |                   |
| 26  | If you are happy for anonymised comments to be used in school marketing material, please respond "Yes" in the box below.            | <b>Yes</b><br>77.2% | <b>No</b><br>22.8% |                            |          |                   |

**Finally, to everyone - We wish you all an enjoyable and relaxing summer break!**