

Year Group News Year R



Class News

13/3/26. The children have returned to school to a “new normal,” stepping into classrooms without the familiar presence of Miss Cross yet they’ve shown remarkable strength through it all. Despite the changes, they’ve adapted with kindness, and an impressive ability to support one another.

The children have been learning about Hansel and Gretel, writing about the characters and setting. World book day brought lots of fun to the classrooms, guessing costumes, retelling fairytales and going on a book hunt around the school field. During science week the children have enjoyed science workshops, investigations and giant bubble making. Over the next few weeks we have lots of planting planned as well as our trip to Pinsent.

24/4/26. The children in EYFS have enjoyed a rich and exciting range of learning experiences over the past couple of weeks. There was huge excitement when the eggs arrived and began hatching, inspiring children to write thoughtful notes to the chicks and confidently share their knowledge of the chick life cycle. In maths, children have become “double experts,” using tens frames to make doubles and clearly explain what they notice. Outdoor learning has also been a highlight, with enthusiastic bug hunts and a forest exploration with Mr M, lifting logs to discover living creatures. All of this learning fed in perfectly to our trip yesterday to Hilliers.

15/5/2026 Over the past couple of weeks, the children have particularly enjoyed our class story The Pet Potato. They loved caring for their own ‘pet potatoes’, making clothes, building transport, washing them and thinking carefully about how to look after them. This led to some lovely discussions about pets they might like to have at home, with ideas ranging from kittens to chipmunks. We were also very excited to open our woodwork area, where the children began creating their own wooden models. They have been learning how to use tools such as a saw, screwdriver and hammer safely, showing great care and concentration in their work. In maths, the children explored numbers 1–10, with a focus on identifying numbers greater than and less than 5, often through engaging board games. In PE, they developed confidence and teamwork as they practised for Sports Day, enjoying activities such as throwing challenges and sack races.