



Weeke Primary School

Behaviour Principles

Date agreed: May 2025

Review date: May 2028

Rationale and Purpose

The purpose of this statement is to provide guidance for the Headteacher in drawing up policies for behaviour at Weeke Primary School so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of the law and guidance on behaviour matters. (Ref: "The headteacher of a maintained school must act in accordance with the current statement of behaviour principles made by the governing body and have regard to any guidance provided by the governing body on promoting good behaviour at the school. DfE: Behaviour for Schools Feb 2024")

On the basis of these principles, it is the responsibility of the Headteacher to draw up appropriate policies (See Behaviour & Anti Bullying Policy, Safeguarding Policy and Child Protection Policy)

Principles

- Weeke is an inclusive school; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by, or under, the Equality Act 2010.
- We seek to give every child a sense of personal responsibility for his/her own actions.
- Every child has the right to learn, but no child has the right to disrupt the learning of others.
- Everyone has a right to be listened to, to be valued, to feel and be safe. Everyone must be protected from disruption or abuse.
- It is expected that all adults – staff, volunteers and governors – will set a good example to the children at all times.
- The school's Behaviour and Anti Bullying Policy will ensure there are measures to encourage good behaviour, self-discipline and respect, and to prevent all forms of bullying amongst pupils; it will also provide guidance on the use of reasonable force, and action taken if malicious accusations occur against school staff.
- Where there are concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school.
- The school will seek advice and support from appropriate outside agencies where behavioural concerns arise, including notifying police when appropriate.
- The school's policies will set out proportionate, disciplinary action that will be taken against pupils.
- Violent and threatening behaviour towards staff, children and volunteers will not be tolerated.
- Pastoral support will be offered to staff and children, whether the subject of an incident, or the subject of a disciplinary action.
- The school will fulfil its' legal obligations in respect of safeguarding, children with special educational needs and all vulnerable children.
- The school's Behaviour and Anti Bullying policies will clearly reflect the school's approach to exclusions.
- The power to discipline beyond the school gate will include all actions off school premises, which:-
 - Have the potential to adversely impact on the orderly running and reputation of the school
 - Pose a threat to another pupil or member of the public.