

# Evidencing the Impact of the Primary PE and Sports Premium 2024 to 2025 Weeke Primary School

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <ul style="list-style-type: none"> <li>• <i>Dance training for all teachers</i></li> <li>• <i>Assessment target board used consistently.</i></li> </ul> <p><i>Key indicator 2 -The engagement of all pupils in 30 minutes of physical activity in school each day.</i></p> <ul style="list-style-type: none"> <li>• <i>Monitoring the % of active minutes in a PE lesson</i></li> <li>• <i>Encourage more children to be active more of the time</i></li> <li>• <i>Increase activity options during 'Walk to school week'</i></li> <li>• <i>All EYFS children learn to ride a balance bike.</i></li> </ul> <p><i>Key indicator 3: The profile of PE, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement</i></p> <ul style="list-style-type: none"> <li>• <i>To survey the children to find out what their</i></li> </ul>	<p><i>Improved confidence to teach dance.</i> <i>Improved knowledge of children's skills and areas for development.</i></p> <p><i>A useful process - children are active and engaged during PE lessons most of the time. Videos on PE Planning tool are used to model skills so more time outside or in the hall is spent being active.</i></p> <p><i>Following scooting/biking sessions, there was a marked increase in bikes and scooters on the playground. Most EYFS children can now ride a balance bike.</i></p> <p><i>The vast majority of children reported that they enjoy PE lessons.</i> <i>The vast majority of parents are happy with PE provision.</i></p>	<p><i>Consider gymnastics training.</i> <i>Ensure new teachers to the school are confident to teach PE and teach and assess it effectively.</i></p> <p><i>Run scooting/biking in school sessions termly.</i></p> <p><i>Develop skills for children who don't quite manage to ride by the end of EYFS.</i></p>

<p><i>opinions are about physical activity in school.</i></p> <ul style="list-style-type: none"> <li><i>To survey the parents to find out what their opinions are about physical activity in school.</i></li> </ul> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <ul style="list-style-type: none"> <li><i>Teach all year 6 children how to ride a bike</i></li> <li><i>Promote free Bikeability sessions for children who did not achieve their Level 2</i></li> <li><i>Offer a wide range of free after school clubs for children of all abilities and ages</i></li> <li><i>Offer a range of sporting activities delivered by expert external coaches</i></li> <li><i>Take part in the Everyone Active 'Adopt a school programme'.</i></li> </ul> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <ul style="list-style-type: none"> <li><i>Enable as many children as possible to attend competitive sporting events and tournaments.</i></li> </ul>	<p><i>Bikeability is a success and additional lessons mean all children can now ride a bike.</i></p> <p><i>52% of all children at Weeke participate in one or more teacher led sports clubs. 60% in KS2. 42% of PP children attend one of more teacher led sports club (21% in KS1 and 61% in KS2).</i></p> <p><i>Adopt a school programme – EYFS and Y2 children enjoyed taking part in their visit. Uptake of parents and staff TBC</i></p> <p><i>A wide range of competitive events attended and a number of sporting successes across different sports.</i></p>	<p><i>Continue to develop next year.</i></p> <p><i>Look for alternative activities for children similar to the 'Adopt a School# programme.</i></p> <p><i>Continue to provide opportunities for all children at attend competitive events.</i></p>
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## Key priorities, Planning and Achievements (2024/2025)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost total £19,490
<i>Develop the skills and understanding of how to teach PE for ECTs (Early Career Teachers) through team teaching and lesson observations.</i>	<i>Key Indicator 1: increasing confidence, knowledge, and skills of all staff in teaching PE and sport</i>	<i>New teachers are confident to use the school's PE planning toolkit and assessment system to teach and assess PE.</i>	£468
<i>Develop skills of PE lead.</i>	<i>Key Indicator 1: increasing confidence, knowledge, and skills of all staff in teaching PE and sport</i>	<i>PE lead is kept up to date with initiatives and training opportunities.</i>	£90
<p><i>To encourage more children to be active more of the time through:</i></p> <ul style="list-style-type: none"> <li><i>sports provision at lunchtimes</i></li> <li><i>sports leaders receiving high quality training</i></li> <li><i>sports leaders running activities</i></li> <li><i>increasing range of lunchtime games/ resources.</i></li> </ul>	<i>Key indicator 2: increasing engagement of all pupils in regular physical activity and sporting activities</i>	<i>Ten sports leaders have run lunchtime activities and led individual year group activities across the school. More pupils take part in active play (between 52% and 80% take part at least once per week). Positive feedback from all year groups who took part. Raised profile of sports leaders. High numbers applying for leadership roles. Links with local schools continue. Leadership skills developed. Long term fitness and health for all children.</i>	£2090
<i>Increase in school activity by offering additional opportunities such as 'scoot and cycle' during the school day.</i>		<i>More children scoot and cycle to and from school, increasing overall activity.</i>	£0
<i>Run balance bike booster sessions for year 1 children so they are all able to ride a balance bike by the end of year 1.</i>		<i>All children are able to ride a balance bike.</i>	£936

<p><i>To teach all year 6 children how to ride safely on the road and maintain a bike through 'Bikeability.'</i></p> <p><i>Improve the quality and number of resources to enable children to fully engage in PE lessons, using high quality resources and enough equipment for everyone.</i></p> <ul style="list-style-type: none"> <li><i>• Purchase sports equipment.</i></li> <li><i>• New flooring for hall.</i></li> <li><i>• Balance beam and climbing rope purchased for KS1 playground</i></li> </ul> <p><i>Offer a wide range of free, active after school clubs for children of all abilities and ages.</i></p>		<p><i>59/60 children achieved a level 1 pass (basic cycling proficiency) and 56 out of 60 children achieved a level 2 pass (riding on the road) More children will be able to ride a bike – skill for life. Additional free Bikeability offered at Weeke during school holidays for children who did not achieve their Level 2</i></p> <p><i>Children have access to high quality sporting equipment including use of the hall for games and gymnastics.</i></p> <p><i>A significant number of inclusive, free clubs have been run by staff, including: netball, boys football UKS2, girls football UKS2, girls football LKS2, cricket, rugby, rounders, tennis and cross country running, primarily in KS1. 67% of children in KS2 at Weeke participate in one or more teacher led sports clubs. 62% of PP children in KS2 attend one of more teacher led sports club.</i></p>	<p>£0</p> <p>Equipment: £2,816 Floor: £8,303 Beam/rope: £2,855</p>
<p><i>To keep the profile of sports high via social media, In The News and through the press. To celebrate success in school and in the community, to apply for platinum status.</i></p>	<p><i>Key indication 3: raising the profile of PE and sport across the school, to support whole school improvement</i></p>	<p><i>Parents and the wider community (locally and nationally) see Weeke as a successful sporting school. Achievement is celebrated and success is shared with children in assemblies, with parents, the community and via social media. Sport is high profile and is linked to enjoyment, health and happiness.</i></p>	<p>£0</p>

<p><i>To increase number of professional sports visitors in to school.</i></p>		<p><i>Saints FC player visit inspired children.</i></p>	
<p><i>Provide additional opportunities for non-swimmers to learn to swim.</i></p> <p><i>Offer a range of sporting activities delivered by coaches during the school day, e.g. golf (Y3), rock climbing (Y5) and kayaking (Y5), with a focus on PP children. Develop links with schools and colleges.</i></p>	<p><i>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils.</i></p>	<p><i>20 x PP children and non-swimmers to attend additional swimming lessons in summer term.</i></p> <p><i>All children are able to try new sports. Established links with Sparsholt and Peter Symonds. Further links developed this year with St Swithuns.</i></p>	<p>£0</p> <p>£0</p>
<p><i>Enable as many children as possible to attend competitive sporting events and tournaments through attending a wide range of competitions and increasing the number of teams in school to compete.</i></p>	<p><i>Key indicator 5: Increasing participation in competitive sport.</i></p>	<p><i>Children competed at a competitive level in a range of sports including football, cross country, rugby, netball, cricket, athletics and swimming. A range of children had opportunities to take part in competitive sports. Football league continues to grow across Winchester and Eastleigh.</i></p> <p><i>Boys football – reached the Winchester League final.</i></p> <p><i>Girls won the Hampshire cup and represented Saints FC at the PLPS finals, boys and girls won cricket tournaments and athletics, children across years 4,5 &amp; 6 won rosettes at swimming gala. Girls in Y3&amp;4 and boys in Y4 have continued to play competitive football matches. Two children reached finals in cross country. PP children represented at all events (except swimming). Children create memories for life, learn to win as well as lose with grace, increase their confidence.</i></p>	<p>£1638</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	St Swithuns School (additional lessons totaling 4 hours for 20 Y5 and 6 children)
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Qualified swimming teachers teach swimming.

Signed off by:

<i>Head Teacher:</i>	<i>Jonathan Kirkham</i>
<i>Subject Leader or the individual responsible for the Primary PE and sport premium:</i>	<i>Abby Goodchild Deputy Headteacher</i>
<i>Governor:</i>	<i>Sheila Alderson</i>
<i>Date:</i>	<i>18.06.25</i>