

Year 2 Newsletter 2025-2026



Introduction and welcome

We would like to take this opportunity to welcome you and your child to Year 2 and would like to introduce you to our team



Mrs Goodwin
Year 2/3 Phase
Leader & Yew
class teacher



Miss Raisbeck
Willow Class
teacher



Mrs Small
Year 2 LSA



Mrs Cajales
HLTA
Year 2 LSA



Mrs O' Brien
HLTA
Year 2 LSA

Home school communication

There are opportunities to speak to your child's class teacher after school on the playground at the end of the school day. Please also do feel free to pass on brief messages in the morning. If a longer discussion is required, please contact the office team who will arrange for your child's teacher to phone you. We do ask that parents do not email teachers directly. Teachers and the senior leadership team can be contacted via email using admin@weeke.hants.sch.uk

We also look forward to be able to invite parents in for curriculum events throughout the year.

Timetable Information

Indoor PE – Wednesday morning

Outdoor PE – Thursday afternoon

Willow Class – on alternate Tuesday mornings the children will be taught by Mrs Goodchild

Yew Class – on Thursday mornings the children will be taught by Mrs Cajales

PPA (planning, preparation and assessment) time (both classes) – Tuesday afternoon the children will be taught by Mrs Small or Mrs Cajales and Mrs Cook will be supporting across the classes.

Behaviour

We are proud of the good behavior in our school and work alongside our families to promote our school values of respect, responsibility, kindness and excellence. Our behaviour policy, which is based on our school values, is available on our school website - [Weeke Primary School - Policies](#)

Individual achievements, both social and academic, will be rewarded with dojos.

There is a class rocket so that the children can see that they are making good choices

throughout the day. If they move up one stage on the rocket they earn one dojo and if they move up two stages they earn 2 dojos. Dojos are also collected by the Year 6 monitors each week and are added to the house point collection for the different colour teams. The children will earn reward time every Friday by earning themselves puzzle pieces as a class through working hard and demonstrating our school values.

Home learning

EYFS / KS1 – daily reading is encouraged but home learning (key words, phonics, Numbots) is optional.

Reading



At school your child will have an opportunity to apply their phonic knowledge to reading a book (matched to their level), at least three times a week and will continue to learn phonics daily in the first half of the autumn term, moving to spelling lessons in the second half of the autumn term and will then follow the Little Wandle spelling programme from January. If your child needs additional support to secure their learning they will follow the Rapid Catch up phonics programme.

In terms of reading at home with your child, we will be sending home a **sharing book** that you can talk about and enjoy with your child which they will get from the library. Sharing books makes a big difference to your child's education. When you read to your child you are making a positive impact on your child's reading ability and their love of reading.

Reading a book and chatting about it has a positive impact on your child's ability to:

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills

A love of reading is the biggest indicator of future academic success!

In addition your child will continue to bring home a **'learning to read book'** which your child should be able to read without your help. If they can't read a word read it to them and talk about their book and celebrate their success. Reading books need to be returned on a Friday so that a new book can be sent home. Remember you also have access to e-books which are matched to your child's phonic stage too.

Your child will bring home a reading card each half term so that you can highlight any strengths or difficulties they have with their reading. Once your child is reading the books fluently at home, they won't be given a more challenging book straight away as we want children to be able to read fluently and not find reading a chore. Once they can read fluently, they can focus on adding expression when reading aloud and showing their understanding of the book. Use the prompts on the back page of the books to check your child's understanding.

Once your child has read the Phase 5 set 5 books for at least five weeks and has a reading speed of at least 60wpm and accuracy of at least 90% they will move to the Little Wandle Fluency programme.

Children also have access to e-books through the Hampshire Library Service and the SORA app. Please refer to the relevant page of our school website (link below) for further information, if your child hasn't yet accessed this facility.

[Weeke Primary School - School Library](#)

Sharing books will be chosen from the library and will come home every Friday. Learning to read books will be sent home every Friday. Please ensure that your child returns their sharing and learning to read book every Friday.

Numbots

Your child has access to a maths programme called 'Numbots'. This is the sister program of Times Tables Rock Stars (some of you may be familiar with this if you have older siblings in the school). You can play by signing on through the internet or you can download the Numbots app. Further details about this will be sent in a separate letter.



One Minute Maths

One Minute Maths is a brilliant app which links to our maths curriculum and really supports children's understanding of subitising (recognising numbers), place value (tens, ones), number facts and addition and subtraction, all of which are key elements of the Y1 and Y2 curriculum.

[1-minute maths app | White Rose Education](#)



Spelling/key words

Repeated practice of spelling helps the children move their new learning into their long-term memory. Weekly spelling handouts will be provided to support this additional practice outside of the spelling lessons at home. **We will send home a set of spellings, in your child's reading pack, every Friday from Autumn 2 for your child to practice at home.** These spellings will support the learning that your child has been doing over the week at school. More details will follow after the half term break.

Curriculum Overview

Updated curriculum overviews which accompany this newsletter will also be saved on the school website - [Weeke Primary School - Year 2 Willow & Yew](#)

Our geography topics this year will be Florida, Martha's Maps and Southsea and our history topics will focus on William Walker, Mary Anning and Titanic.

Attendance

One of the most important ways in which you can support children's learning and education is by ensuring they attend school as regularly as possible. If you're not sure

whether you should send your child in, please don't hesitate to contact us or check our website for more information: [Weeke Primary School - Attendance](#)

At Weeke Primary School, we have a strong ethos and emphasis on attendance and punctuality. We know from experience and research that ensuring a child's attendance is kept high supports their education, well-being and future success. Attendance really does matter.

Helping in school

We welcome parent/carer helpers in school. If you are able to come in to school on a regular basis, even for just an hour per week to support children's learning in class or listen to readers, we would very grateful. Please contact the school office adminoffice@weeke.hants.sch.uk or speak to your child's class teacher. All volunteers will need to be DBS checked.

Uniform

Children should wear Weeke Primary School uniform, as detailed on our school website: [Weeke Primary School - Uniform Information](#)

Please note that only plain hair accessories only may be worn. Large bows or bright coloured ribbons woven into braids are not acceptable hair accessories. Hoodies are not school uniform and should not be worn to school.

PE

Please remember that PE kits are part of school uniform. PE tshirts do not have to be branded, but do need to be in your child's correct house team colour. PE kits need to be kept in school.

Playtimes and Lunchtimes

Please ensure your child has a coat or light waterproof at school with them every day. Children do continue to play outside in the rain.

Children in year R, 1 and 2 are provided with fruit or vegetables each morning. We ask that older children who choose to bring their own snack from home, only bring in fruit, vegetables, plain bread rolls, rice cakes or similar. Crisps or biscuits are not appropriate play time snacks. For sugar swap suggestions, please refer to

<https://www.nhs.uk/change4life/food-facts/sugar/sugar-swaps-for-kids#snack-swaps>

Break time snacks are not currently available to buy from the kitchen but this will be reviewed at half term.

Nuts or nut products (e.g. Nutella, peanut butter, nut bars) should not be brought in to school as snacks or in lunchboxes as we have a number of children who have a severe allergy to tree nuts and peanuts.

Collection from school

Please let staff know if your child is being collected by someone other than their usual parent/carer.

Birthdays

We ask that sweets or cakes are not brought in to school as we have a number of children with food allergies and intolerances.

Dress up days and unwanted outfits

We would love your good quality used / unwanted dress up outfits for our themed days in school. Please pass to your child's class teacher.

Keeping up to date

It is vital that the school office has your up to date contact details. Please 'like' our school Facebook page, the WPSA page and check the fortnightly 'In The News' for school news.

- Newsletters are available via our website: [Weeke Primary School - Letters & Communications](#)
- The calendar is available here: [Weeke Primary School - Calendar](#)

Joining our school

Do you know someone who is interested in their child joining our school? See our information on open days: [Weeke Primary School - 2025-2026 Open Days](#)