



Governor Newsletter

Summer Term 2025

ACHIEVEMENTS TO CELEBRATE

As another school year comes to a close, we have been reflecting on some of the school's achievements discussed at governor meetings, or during our monitoring visits:



- Staff have been working on the development of a new planning method to support the teaching and learning of writing.
- The music curriculum has been a particular focus, with significant developments under way. Congratulations to the staff who have been learning to play the ocarina (Year 2), recorder (Y3) and ukulele (Y5) in order to teach the children an instrument!
- It has been another successful year of sporting achievements in football, cricket, athletics and swimming. The girls' football team reached a pinnacle by representing Southampton FC in the finals of the national Premier League Primary Stars Tournament held at the Molineux Stadium. They were one of only twenty schools competing having won their local and regional qualifying matches.
- The Yurt, and the development of the outdoor curriculum, has been popular with the children, staff and outside users e.g. local nursery groups.
- SEND children have been well supported. This is against a background of challenge in achieving assistance from the Local Authority. (The national media has been reporting on the significant difficulties faced by Local Authorities, particularly in relation to underfunding and delays in assessment for SEND pupils. Hampshire is no exception in experiencing these pressures.)
- An excellent Year 6 production of The Lion King is a fitting example of how staff nurture and develop all the children throughout their journey at Weeke.
- A visit from HMI in May to test the proposed new inspection format, confirmed the view of our Ofsted visit in July 2024 that the school continues to be very reflective and constantly strives to deliver the best provision for all its pupils. It continues to offer a quality curriculum and has clear expectations of behaviour. As it was an unofficial visit, there was no written report, but there was an opportunity to exchange views on the process.
- In addition, governors' monitoring visits have found :-
 - ◇ A strong ethos and positive culture continues in the school;
 - ◇ An increasing variety of after school clubs are offered;
 - ◇ The school's excellent practice is valued and shared with educational staff from within the County and outside it.

THANK YOU

Governors believe so many people deserve a mention in our school community, but it is impossible to name everyone. However, we should like to mention:-

- WPSA for their ingenious and very successful ideas for fund raising, which enhance the development of the curriculum and school's facilities. Weekefest was a particular success this year.
- The staff who have worked so hard to develop the curriculum in order to support children with their learning.
- Two governors who had to resign due to family and/or work pressures. Ben McIntyre and Mac Miller were Chair and Vice Chair respectively, of the Finance & Resources committee.
- You the parents, who continue to support the school and its staff in many ways.
- The office staff who support us with various aspects of our role.

GOVERNOR VACANCIES

We now have two vacancies for co-opted governors. Unfortunately, due to the existing make up of our governing body, these roles are not open to parents at the school. If you know of someone in the community who may be interested in supporting the school in this way, please mention it to a member of the Senior Leadership Team.

A member of the governing body will be happy to answer any questions and discuss what the role entails should anyone be interested.

Parent Questionnaires



We are very grateful to those of you who took the time to respond to our annual questionnaire. We appreciate receiving your comments, as they are a basis on which to review our practice.

Number of responses received = 37 (YR – 12.1%; Y1 -12.1%; Y2 – 13.6%; Y3 – 13.6%; Y4 – 19.7%; Y5 –10.6%; Y6 – 18.2%)

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
2	My child is happy at this school.	66.7%	27.3%			
3	My child feels safe at this school.	71.2%	22.7%			
4	My child is well looked after at this school.	71.2%	25.8%			
5	The school supports my child's wider personal development i.e. spiritual, moral, social and cultural development.	47%	47%			
6	The school's values of Respect, Kindness, Excellence and Responsibility help my child with their learning and personal development.	50.1%	40.9%			
7	My child is making good progress at this school.	59.1%	34.8%			
8	My child is enthusiastic about their learning.	45.5%	36.4%	12.1%		
9	The school has high expectations for my child.	39.4%	39.1%	16.7%		
10	The school lets me know how my child is progressing.	37.9%	48.5%			
11	The school makes me aware of what my child will learn during the year.	36.4%	45.5%			
12	I feel confident that any issues in relation to my child's progress would be raised with me.	48.5%	42.4%			
13	My child has Special Educational Needs and/or Disabilities (SEND).	Yes 10.6%	No 89.4%			
13b	If YES to question 13, the school gives my child the support they need to succeed.	11.1%	33.3%	44.4%	11.1%	
14	My child is eligible for income-based free school meals.	Yes 6.1%	No 93.9%			
15	The school ensures children understand what behaviour is acceptable.	51.5%	48.5%			
16	My child has been bullied (i.e. subject to repetitive and intentional harmful behaviour)	Yes 10.6%	No 89.4%			
16b	If YES to question 16, the school dealt with it quickly and effectively.	22.2%	22.2%	33.3%	22.2%	
17	The school is well led and managed effectively.	75.8%	24.2%			
18	The school offers a good range of clubs and activities.	63.6%	25.8%	7.6%		
19	The school staff are approachable, friendly and welcoming.	72.7%	27.3%			
20	Communication from the school about class-related activities is clear and consistent.	40.9%	45.5%	9.1%		
21	Communication about school-wide activities is clear and consistent.	40.9%	48.5%			
22	The school provides all the wrap around care that I would like (i.e. breakfast club and/or after school club)	18.2%	53.0%	28.8%		
23	I have raised concerns with the school in the past.	Yes 27.3%	No 72.7%			
24	If YES to question 23, the school has responded well to my concerns.	44.4%	50.0%			
25	I would recommend this school to another parent or carer.	84.2%	15.8%			

N.B. Where responses do not total 100, the numbers were not statistically large enough to show on our data sheet.

Thank you for your very positive comments, which will be passed onto the staff. There was a query about the music curriculum and hopefully as the children move through the school the changes in this curriculum area will become more apparent. Recently the subject leader gave a presentation to a governors' committee about the developments in music this year, some of which have already been implemented e.g. different instruments are being taught to Year 2, Year 3 and Year 5 children, as referred to on the previous page.



Finally, to everyone

We wish you all a very enjoyable and relaxing summer break!