



# 'In the News'

Weeke Primary School Bulletin  
Friday 17<sup>th</sup> January 2025 Issue 8  
[www.weekeprimary.com](http://www.weekeprimary.com)



Next issue: Friday 31<sup>st</sup> January Issue 9

## Whole School News

### Extended Day - After School Club

Our extended day provision and its home (the Den) are entering a Spring term of exciting changes. We are planning some updates to the Den, including an interactive whiteboard and upgraded IT systems, new zones (reading corner, puzzle bench, craft station and an imaginative play area to name but a few). As we are expanding, so is our staff force. This has meant some new opportunities within the After School Club with Forest Schools and cooking sessions.

Each half term we will have a focus-Spring 1 is the Chinese New Year. Children have enjoyed making paper snakes and dragon puppets and have used their painting skills to produce some fantastic examples of Chinese writing. In the cookery sessions they have prepared some delicious dishes including chicken chow mein, fortune cookies and bread snakes.

We are looking forward to more exciting craft activities next week which will culminate in a dragon and lantern parade!

Keep an eye out in the next newsletter for updates on our progress.



## Spring Attendance

In each newsletter we will share the attendance figures for each class (year to date), in both KS1 and KS2.

Whole School attendance **95.9%**

EYFS/Key Stage 1	
Ash	91.5%
Oak	93.9%
Holly	92.5%
Rowan	93.9%
Yew	95.7%
Willow	96.8%

Key Stage 2	
Elm	97.6%
Larch	96.9%
Maple	97.5%
Cherry	97.4%
Cedar	96.6%
Beech	95.1%
Sycamore	96.2%
Pine	97.1%

The classes with best attendance (KS1) **Willow Class** and (KS2) **Elm Class** - well done!

So far this term, of the 390 pupils at Weeke primary:

Children with attendance over 95% = **195** that's **50%**!

Children with 100% attendance = **95** that's **24%**!

**Thank you for all your continued support**



## Shooting Stars

Congratulations to all of the children awarded with a shooting star w/c 10<sup>th</sup> January

Class	Name	Value
Ash	George S	Excellence
	Mia	Responsibility
Oak	Rachel	Excellence
	Esme	Excellence
Holly	Delilah B	Excellence
	Adyan K	Excellence
	Toby K	Respect
Rowan	Leonidas	Responsibility
	Barney	Kindness
	Phoebe	Excellence
Willow	Dotty	Excellence
	Tomos	Excellence
	Juno	Kindness
Yew	Haydn DA	Excellence
	Rose R	Responsibility
	Winston MS	Excellence
Larch	Andi	Kindness
	Kenshin	Excellence
	Kelvin	Responsibility
Elm	Matilda	Responsibility
	Clara	Kindness
	Jai	Kindness
Cherry	Adam vD	Excellence
	Reuben H	Excellence & Responsibility
	Arya	Responsibility
Maple	Ben G	Excellence
	Penny D	Responsibility
	Theo B	Respect
Cedar	Tommy H	Responsibility
	Margot	Excellence
	Bella D	Excellence
Beech	Seb S	Responsibility
	James dR	Excellence
	Luca	Excellence
Sycamore	Harry H	Responsibility
	Lorna B	Excellence
	Dylan D	Excellence & Responsibility
Pine	Noah	Excellence
	Delilah	Excellence
	Celia	Excellence

## Year Group Information

### **Year R**

We have had a busy couple of weeks into the start of the new term and have already done lots of exciting activities. We began the new term by sharing our holiday news and we proudly showed off our Christmas photos from Tapestry. This week we were treated to the pantomime of Snow White and enjoyed clapping and singing along to the songs. We have begun Phase 3 as part of our phonics learning and have been busily learning new digraphs and even a trigraph! Our story book focus has been 'A Bit Lost' and this week we read the story and sequenced pictures in the correct order. In Maths we have been building towers of cubes and checking we had the correct numbers in the correct order. Next week we are excited to be creating our own Superhero capes, the pillow cases the children have brought in will be transformed!

### **Year 1**

What a busy and fantastic two weeks we've had! We started a new year with a new story for our focus for English; "Lost and Found". We are thrilled with the work the children have produced and their beautiful handwriting. Our text also relates to our Geography topic 'hot and cold places' and our Science topic; 'Animals including humans'. In Maths we have explored numbers up to 20 with a focus on the 'teen' numbers. In RE we have had discussions about memories and how they are so important and the children have enjoyed sharing their memories with their peers.

### **Year 2**

What a busy week we have had in Year 2. At the beginning of the week, we were lucky enough to watch the Snow White pantomime and then went on our trip to Sea City Museum to learn about the Titanic, which is our history focus this half term. We smelt the different rooms on the ship, tried to decide who to rescue and explored different artefacts that they would have had onboard as well as having a tour around the museum. Back at school we had our first outdoor learning session where we were looking at sorting different materials.

### **Year 3**

Our geography topic this half term will focus on volcanoes, and we will be finding out about Iceland as a country study. Linking to volcanoes, our English work this week has been based on the book 'Escape from Pompeii' and in particular the children have been learning the skill of writing speech correctly in their work. In maths, the children have been further developing their understanding of the link between multiplication and division, and they continue to practise their 3, 4 and 8 x tables. Please keep encouraging your child to use TT Rockstars regularly. For outdoor P.E, Mr McGettigan will be leading a whole class session of what the national curriculum calls 'outdoor adventurous activity' each Friday. For now, the children only need their normal P.E. kit for this. This means that for this half term the P.E days are Mondays and Fridays. Please remember that children should return their Little Wandle reading books on Fridays and they can exchange their library book on a Wednesday.

### **Year 4**

Last week, Year 4 began their exciting new topic on Ancient Egypt. The highlight was our trip to Winchester College Treasury, where the children had the chance to hold and explore real Ancient Egyptian artefacts. This hands-on experience brought the past to life and sparked great interest in the topic.

In addition, Year 4 had a visit from SCARF, an organization focused on promoting well-being. The children discussed how to keep themselves and others healthy, learning valuable lessons on physical and mental health. It was a week full of learning, and we look forward to more exciting lessons ahead!

### **Year 5**

Welcome back to the spring term! Over the past fortnight, we have immersed ourselves, with great enthusiasm, in our new class book, *Holes*. Currently, we are in the midst of crafting a persuasive advert, aimed at parents, enticing them to send their *naughty* boys to Camp Green Lake, a juvenile correction centre, with the hope of transforming them into well-behaved 'angels'. In mathematics, our focus has been tackling complex addition and subtraction of fractions. In science, we have been studying the phases of the moon, which complements our ongoing space theme. This exploration seamlessly leads us into our art drawing unit 'I Need Space'. Where the children are actively investigating the purpose and impact of images from the 'Space Race' era of the 1950s and 60s

### **Year 6**

Welcome back! We are delighted to see the children return from the Christmas break refreshed and showing a fantastic attitude towards their learning. Here is what we have been up to in Year 6 so far this term:

**English** - We have introduced our new class read, *Curse of the Maya*. The children have been honing their inference skills as they delve into the characters of Ethan, Verity, Ernesto, and Senor Cruzar. As part of this unit, they have written a detailed setting description of a Maya temple and a diary recount capturing the thrilling events when Ethan, Verity, and Leo entered the temple.

## Year 6 continued

**Maths** - In Maths, the children have embraced our new unit on ratio, quickly getting to grips with this important concept and applying their understanding to a variety of problem-solving scenarios.

**Computing** - With Mr. Kirkham, the children have been learning about Internet safety, exploring how to stay safe and responsible online. This vital topic has encouraged thoughtful discussions and practical strategies for navigating the digital world.

**PSHE** - Our focus in PSHE has been aspirations and goal-setting. The children reflected on some big decisions they may face in the next 10-15 years, such as choices about education, qualifications, careers, relationships, and more. We have explored questions like:

What realistic dreams do you have for your own life, and what steps might help you achieve them?

What actions can you take now to lay the foundation for these goals?

**PE** - Mrs. Towle has been putting the children through their paces in dance, choreographing routines to a *High School Musical* soundtrack. Outdoor PE has focused on developing skills in tag rugby, with the children showing great progress and teamwork.

**DT** - In DT, the children have been introduced to an exciting design brief: to design, make, and evaluate a bridge that is either permanent or portable, suitable for tanks during wartime to cross a river, trench, or any extensive gap. They have researched different styles of bridges and are currently working on precise wood-cutting techniques, measuring to the millimeter.

Finally, the children enjoyed an excellent pantomime performance of Snow White.

## WPSA News

A warm welcome back to the new term – we hope you had a restful Christmas and New Year!

There are some exciting events to look forward to this term going into next – all of which you can buy tickets for on the WPSA website.

Save the date for all these events and book your tickets as soon as you can to avoid disappointment and to help us with planning.

First up we have Film Night on Friday 31st January for the children – order your refreshment package to secure your place. Then we have our Quiz and curry night on Friday 7th February – teams of no more than 8; if you are struggling to find a full 8 let us know!

We then have Scoot and Skate on Saturday 22nd March in the school playground, the Family Barn Dance on Saturday 26th April in the school hall, Summer term discos on Thursday 8th May, the Car Boot Sale on Saturday 10th May in the playground and the Parents Party on Saturday 17th May at Weeke Community Centre. Timings and any other details can be found on the website.

We do hope you can join us for some or all of these events as they are great fun and help raise important funds for the school.

If you have any questions about any of these events please contact one of the WPSA team.

Thank you as always for your support!

Your WPSA TeamC

Hristine, Rob, Claire, Rachel and Huw



Facebook Page - [Weeke Primary School WPSA](#)



Facebook Group - [Weeke Primary School Association](#)



Twitter - [@WeekeWPSA](#)



Instagram - [@weekewpsa](#)

Email - [weekeprimary.wpsa@gmail.com](mailto:weekeprimary.wpsa@gmail.com)

PTA events website: <https://www.pta-events.co.uk/wpsa/>

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## After school art club

Weeke Primary School  
Tuesdays 3.30 - 4.30pm Years 3- 6  
Fridays 3.30 - 4.30pm Years 1- 2

Children engage in fun and sustainable, art-based activities while learning about the natural world around them.



Examples of creative projects may include:

- clay modelling
- collaging
- observational drawing
- charcoal/ pastel art
- craft activities
- printmaking
- recycled art
- sketchbook activities
- outdoor art
- painting using different media

Artiology Club is booked on a half termly basis at £8.00 per session. Payment is made by BACS to Halli Ormerod. This half term the club starts w/b 13th January and runs for 5 weeks (5 sessions £40).

All materials are included. Please send in a small snack with your child if they would like one and advise about any allergies/ medical conditions as necessary.



# Low Mood/Depression

## Understanding and Supporting your child.

### 2024-2025 Online Workshops

The workshop aims to upskill parents and carers to understand low mood and depression, the signs and symptoms of this in young people, and provide some simple skills and strategies for you to take away and use to support your young person who may be struggling with their mood.

Date	Time	Zoom link
Friday 24/01/2025	11:30am- 1pm	<a href="https://eu01web.zoom.us/j/68735612073?pwd=EsRtTOlsmewqyhbptblxb3vxTtCheG.1">https://eu01web.zoom.us/j/68735612073?pwd=EsRtTOlsmewqyhbptblxb3vxTtCheG.1</a>
Wednesday 05/03/2025	1pm- 2:30pm	<a href="https://eu01web.zoom.us/j/65483889716?pwd=PshZWoflmbfb81akVT5Su1hTe4goY.1">https://eu01web.zoom.us/j/65483889716?pwd=PshZWoflmbfb81akVT5Su1hTe4goY.1</a>

The workshop will be mostly informative, with some optional opportunities for discussion, input, and questions via the digital chat function. You will not need to have your video-camera or microphone on for the workshop.

