

Year 6 Autumn 2017 Newsletter from Pine and Sycamore Classes

We would like to take this opportunity to welcome you and your child to Year 6. We have already enjoyed teaching your child at the start of this term and would like to say how well they have worked and behaved.

This newsletter aims to summarise areas such as homework, as well as the subject areas that we will be covering this term. We hope you find it useful. We have had a busy time so far and we are in the process of appointing our new Year 6 monitors. We were very impressed with the applicants and know they will do a brilliant job!

Homework

Children will be expected to complete 10 minutes of Tremendous Tables each evening. It would be appreciated if you could quickly check the accuracy of their answers. This needs to be brought in every day.

Other homework is set every Wednesday and will be expected in the following Tuesday, except when stated otherwise. All homework should be completed in their homework books.

Maths: Maths Sheet. Maths homework on related topics will be introduced later this half term.

Literacy: Spelling, punctuation and grammar skills.

There will also be occasional pieces of science/topic homework.

Reading

It is important that children read at home every day, for at least twenty minutes, either alone or to an adult. They are expected to bring their regular reading book in every day. If you would like any suggestions for suitable books for your child to read, please come and ask us and we will be happy to help with our 'Year 6 recommended read list'.

PE Kit

Please can you ensure that your child's PE kit is in school at all times. Please include tracksuit bottoms and an additional fleece or jumper for outside games in colder weather. If they bring their kit home to wash, please can they return with it on Monday. This term we will be walking to Winchester Racquets and Fitness Club on a Tuesday afternoon as part of our PE curriculum. We will also have PE lessons on a Monday. If a child cannot do PE for medical reasons they must have a letter from you informing us why.

School Trips

We are visiting Winnall Moors Nature Reserve on 28th/29th September. You will receive a letter soon about this.

The residential trip to Fairthorne Manor will take place during the week of 4th - 8th June 2018. More details will follow soon but please put the date in your diary.

A full list of all our trips and costings will be sent to you soon.

Bikeability

Bikeability will take place during the week of 6th to 10th November. More details to follow.

Parent help

If you are able to offer any help with school trips or reading during the year, could you please let us know. Please contact the office to confirm the checks you will need to work in school.

If you have any queries that you wish to discuss, please do not hesitate to contact us.

Thank you for your support.

Mrs Mousley, Mr Lowndes and Mrs Goodman

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| <p style="text-align: center;"><u>Numeracy</u></p> <p>We will be:</p> <ul style="list-style-type: none"> • Practising our mental calculation strategies • Rounding whole numbers and decimals • Developing calculator skills • Multiplying and dividing by 10/100/1000 • Learning different methods for multiplying numbers including doubling and halving • Recognising equivalent fractions • Adding and subtracting fractions • Placing decimals onto a number line • Finding percentages of amounts and knowing some fractions/decimals as percentages • Plotting co-ordinates • Convert units of length and measure to larger and smaller units • Calculating perimeter of rectangles • Describing quadrilaterals using our knowledge of angles and sides • Using $\times \div - +$ to solve word problems | <p style="text-align: center;"><u>Literacy</u></p> <p>We will be:</p> <ul style="list-style-type: none"> • Developing narrative writing through story beginnings, character viewpoints, dialogue and settings • Writing explanation texts • Debating and writing persuasive accounts • Comparing biography and autobiography • Focusing on developing our SPAG knowledge and editing skills |
| <p style="text-align: center;"><u>Science</u></p> <p>Living things and their habitats</p> <ul style="list-style-type: none"> • Classification of living things from Aristotle to the present day. • Studying the binomial system introduced by Carl Linnaeus & the classification used today. • Understand why classification is important & use & create classification keys. <p>Electricity</p> <ul style="list-style-type: none"> • Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit • Compare and give reasons for variations in how components function • Use recognised symbols when representing a simple circuit | <p style="text-align: center;"><u>History</u></p> <p>We will be:</p> <ul style="list-style-type: none"> • Developing our ability to use a range of sources, ask and answer questions, give reasons for actions and identify changes • Investigating the achievements of the earliest civilizations and an in depth of the Egyptian civilization. <p style="text-align: center;"><u>Geography</u></p> <p>We will be:</p> <ul style="list-style-type: none"> • Finding out where rivers come from and the main features of rivers • Investigating World and British rivers • Focussing on the River Itchen, through visiting Winnall Moors Nature reserve and carrying out fieldwork • Investigating river animal life |
| <p style="text-align: center;"><u>R.E.</u></p> <p>We will be:</p> <ul style="list-style-type: none"> • Learning about the Creation stories of different cultures • Learning about the symbol of Light, Prophecy and Advent • Interpreting ideas of the Christmas story. | <p style="text-align: center;"><u>P.S.H.E/P4C</u></p> <p>We will be:</p> <ul style="list-style-type: none"> • Looking at Rights and Responsibilities and Citizenship |
| <p style="text-align: center;"><u>D.T</u></p> <p>We will be:</p> <ul style="list-style-type: none"> • Investigating different types of Bread • Designing, making and evaluating our own bread <p style="text-align: center;"><u>Art</u></p> <p>We will be:</p> <ul style="list-style-type: none"> • Drawing - Making detailed, observational drawings and responding to portraits from different times and styles | <p style="text-align: center;"><u>Music</u></p> <p>We will be:</p> <ul style="list-style-type: none"> • Listening to and composing our own Spy Music • Egyptian songs and composition |

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| <ul style="list-style-type: none"> • Painting - understanding and exploring the visual elements of colour, shape and space Studying the work of famous artists | |
| <p style="text-align: center;"><u>Computing</u></p> <p>We will be:</p> <ul style="list-style-type: none"> • Interpreting data using Excel • Using Powerpoint (linked to literacy) • Using Digital media (photography) | <p style="text-align: center;"><u>P.E.</u></p> <p>In outdoor games we will be:</p> <ul style="list-style-type: none"> • Improving our racquet and coordination skills through Tennis and Squash <p>In indoor games we will be:</p> <ul style="list-style-type: none"> • Improving our fitness with Circuit training and running |