

Year 3 Autumn Newsletter September 2017



We would like to take this opportunity to welcome you and your child to Year 3. The Year 3 team, which consists of Miss Robinson, Mrs O'Connor, Mrs Sanjar and Mrs Tavender are looking forward to getting to know your children over the next year.

In this newsletter we have given an overview of the curriculum areas we will be covering this half term and have explained about homework. We hope some of the information proves useful.

Timetable Information

During teachers' PPA (Planning, Preparation and Assessment) time on Wednesday afternoon the children will be taught Art and Dance by Mrs Sanjar and Nicole from Intergr8 Dance Company.

Homework

Homework is due in every Monday morning and new homework will be sent home on Tuesdays. There will be spelling, grammar and numeracy homework each week. The children should practice their spellings next to their spelling list in their books. They will be tested on these every Monday morning.

Reading

It is our intention that every child in Year 3 will be heard read at least once a week at school in addition to Class Reading lessons dependent upon staffing and volunteers. Books will be changed by the adult who hears them read if they feel that the child is confident with the text and understands what they have read. Please do continue to listen to your child read at home regularly, either with the school books or any other books you may have read together. Once children become free readers they are able to change their books by themselves during their Class Reading slot.

Playtime

We will be going outside at playtime as much as we possibly can, so please provide your child with suitable clothing so that they are able to go outside even when it is a little wet! Various equipment is available for the children to use at playtime, so we request that the children leave their own valued toys at home, especially hard balls. Please label all belongings with names!

PE

We will endeavor to go outside for PE each week so if possible joggers and a jumper in their PE kit would be a good idea to keep them warm, as well as their normal shorts and t-shirt. PE will take place during the week dependent on weather.

<http://www.weekeprimary.com/uniform.html>

Curriculum Overview

Topic information, specific subject information

<p><u>Maths:</u> Revising place value, money using £p, Rounding two-digit numbers to the nearest 10. Practicing addition and subtraction facts for all numbers to 20, spotting pairs to 10 or 20 or doubles and adding several small numbers. We will revisit properties of 2-d and 3-d shapes; describe, visualize, classify, draw and make the shapes. Drawing and completing 2-d shapes with reflective symmetry. The children will revise adding any pair of two-digit numbers by partitioning and recombining. They will also learn how to solve mathematical puzzles and explain their methods and reasoning orally.</p>	<p><u>Literacy:</u></p>  <p>We will be reading the books of Katie Morag and exploring the Isle of Coll. The children will be creating their own travel brochures about Coll, writing letters to residents of Coll and debating whether a pier should be built on the island. They will evaluate their writing, ensuring they can identify the appropriate text and language features for the text type they are using.</p>
<p><u>Computing:</u> We will start off with learning general ICT skills such as; touch typing, word processing, opening and saving documents, web research including copy and pasting pictures and information. We will also be learning about E-Safety and SMART rules (Safe, Meeting, Acceptable, Reliable, Tell). Our new found skills will be used to research facts for our Stone, Bronze and Iron Age topic.</p>	<p><u>History:</u> <i>Stone, Bronze and Iron Age</i> In history we will be looking at the life and times of the Stone, Bronze and Iron Age, enquiring; <i>'What are the differences between the Stone, Bronze and Iron Ages and which one would you prefer to live in and why?'</i> We will become archeologist discovering artifacts and asking questions to delve deeper into the past. We will hopefully be having an Iron Age workshop visiting school in November.</p>
<p><u>Science:</u> <i>Healthy eating</i> We will be looking at different aspects of healthy eating, looking at different foods groups and what is needed to make a balanced diet.</p>	<p><u>Geography:</u> <i>Location, Location, Location</i> In geography we will be looking at continents, European countries, the British Isle and capitals. We will use different sources to locate different counties, countries and continents including Google Earth. We will also compare physical features and test our skills as map readers, with a visit to Winchester City Centre.</p>

Other subjects:

RE: *Myths* We will be focusing on myths and traditional stories from around the world.

Art: *Famous Artists* We will be studying famous artists from around the world and recreating their work.

DT: *Food - Cooking and Nutrition* We will be linking this to our Science healthy eating topic, by designing, making and evaluating a healthy meal/snack.

Music: *Traditional British Music*

PSHE: *New beginnings* How we can start new chapters of our lives comfortably and learning how we can get along with each other and deal with fallings out.

Philosophy for Children (P4C): The children will continue to learn the skills of discussion, creating 'deep thinking' questions and forming well-rounded ideas, opinions and decisions, throughout all units of work. We will be looking at whether it is important to learn about other places.