





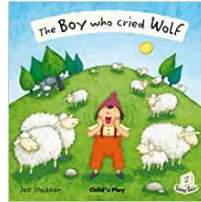
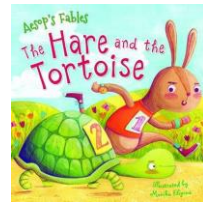
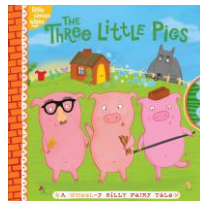
RE– Understanding the World (Specific Area)

RE is the teaching of a particular religion and various aspects, it's beliefs, doctrines, rituals, customs and right.

Early Learning Goal	What this looks like a Weeke Primary	Future learning in Year 1
<p>Children at the expected level of development will:</p> <p>ELG: UW - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>The most relevant statements for RE are taken from the following areas of learning:</p> <ul style="list-style-type: none"> • Personal, Social and Emotional Development • Understanding the World. <p>AU2: Celebrating Birthdays; Key concept: Celebration Golden Thread: Special</p> <p>Children are encouraged to bring in photographs of themselves as babies. They talk about any younger siblings they may have and any celebrations that happen on the arrival of a new baby. They are introduced to a 'baby' in the role play and discuss ways of celebrating the arrival; cards, gifts, flowers, visitors.</p> <div style="display: flex; justify-content: space-around;">    </div> <p>The children look at a Nativity picture and notice the similarities and differences to today. The children perform their own Nativity to parents and family.</p>  <p>SPR1: Stories Jesus Told Key concept: Storytelling Golden Thread: Special</p>	<p>Thankful Intended learning outcomes:</p> <p>Children will be able to:</p> <p>Step 1 talk about their own responses to <i>Thanking</i> in their experience.</p> <p>Step 2 identify how <i>Thanking</i> relates to their lives</p> <p>Step 3 identify and talk about things we are grateful for at Harvest.</p> <p>Step 4 recognise how Jews and Christians show that they are thankful at Harvest time.</p> <p>Step 5 talk about the importance of Harvest and Sukkot to Christians and Jews.</p> <p>Journey's end: Intended learning outcomes:</p> <p>Children will be able to:</p> <p>Step 1 talk about their own responses to <i>journey's end</i> in their experience</p> <p>Step 2 identify how different <i>journey's ends</i> relate to their lives</p> <p>Step 3 identify and talk about different <i>journeys' ends</i></p> <p>Step 4 recognise the <i>journey's end</i> of the characters in the Christmas birth narratives</p> <p>Step 5 talk about the importance of the <i>journeys' end</i> to Christians.</p> <p>Remembering: Intended learning outcomes:</p> <p>Children will be able to:</p>

Children talk about their favourite stories in class and tell a friend what is special about it.

They listen to stories with a meaning and are encouraged to discuss what they can learn from the story; The Three Little Pigs, The Hare and The Tortoise, The Boy who cried Wolf.



Children discover that stories have been told for thousands of years and that Jesus is famous for telling stories that help children learn.

Children listen to the story of 'The Good Samaritan' and talk about what can be learnt from this story.



SP2: Celebrating new life at Easter

Key concept: Celebration **Golden Thread:** Special

Children listen to the story of Elmer and talk about what the characters were celebrating in the story. They discuss the different things they celebrate and why they celebrate them. They think about the question; Do we celebrate sad things? They learn that Christians celebrate new life at Easter as this is when Jesus came back to life.

We take part in the Living Eggs project and children experience first hand 'New Life' watching chicks being born.



Step 1 talk about their own response to remembering in their own experience

Step 2 identify how their responses relate to events of remembering in their own lives.

Step 3 identify and talk about why and how people remember.

Step 4 recognise that remembering is expressed in the way of life of Jewish people at Passover.

Step 5 evaluate the importance of remembering Passover for Jews

Welcoming: Intended learning outcomes:

Children will be able to:

Step 1 talk about their own ideas about the concept of welcoming and identify examples of how they have felt welcomed

Step 2 identify how their responses to welcoming relate to events in their own lives.

Step 3 identify and talk about how people are welcomed in different ways.

Step 4 recognise how welcoming is important in the story of Palm Sunday, and how Christians re-create that welcome today

Step 5 evaluate the concept by simply describing the importance of welcoming in the story of Palm Sunday

Special places: Intended learning outcomes:

Children will be able to:

Lesson 1 Children can talk about their own response to their experiences of specialness in relation to places

Lesson 2 Children can identify how their responses to specialness relate to places and events in their own lives.

SU1: : Shabbat

Key concept: Remembering **Golden Thread: Special**

Adults bring in photographs of things they can remember or people that they remember.



Children discuss events or people that they remember.

Children are introduced to the festival of Shabbat, which commemorates the creation of the World and God's intervention when he took the Jewish people out of slavery.

Children are given a lump of clay and asked to create something of their own choice.

SU2: Special clothes

Key concept: Special **Golden Thread: Special**

Children discuss special clothes, when they wear them and why.

How do they feel wearing special clothes?

Which people wear special clothes

What does the word 'Special' mean?

Children explore the special clothes associated with Judaism; kippah, kittel and tichel

Lesson 3 Children can identify and talk about *specialness* in relation to all people

Lessons 4 Children can recognise that *specialness* is expressed in the way of life of the Jewish and Christian people

Lessons 5 They can evaluate human experience of *specialness* by talking about it in simple terms and its importance to Jewish and Christian people and identify an issue raised.

Authority: Intended learning outcomes:

Children will be able to:

Step 1 talk about their own responses to *authority* figures

Step 2 identify how *authority* relates to events in their own life

Step 3 identify and talk about how *authority* relates to the lives of others

Step 4 Children can recognise that *authority* is expressed in the way of life of Christians.

Step 5 evaluate the importance of Jesus' *authority* to Christians



Red = new learning to be planned and taught