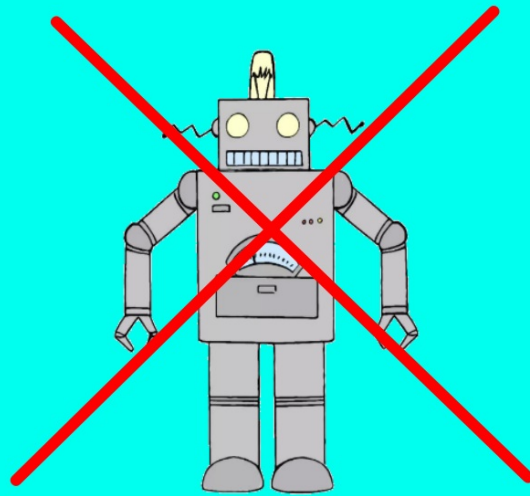


Reading with fluency

Today we are going to practise reading with fluency. We want to read using a smooth voice and with a good flow to our reading. **NO ROBOTS ALLOWED!**



Listen to me reading the sentence first.

The dog ate Jenny's biscuit.

Now you read it in the same way as I did.

The dog ate Jenny's biscuit.

Now try reading the same sentence but use a happy voice.

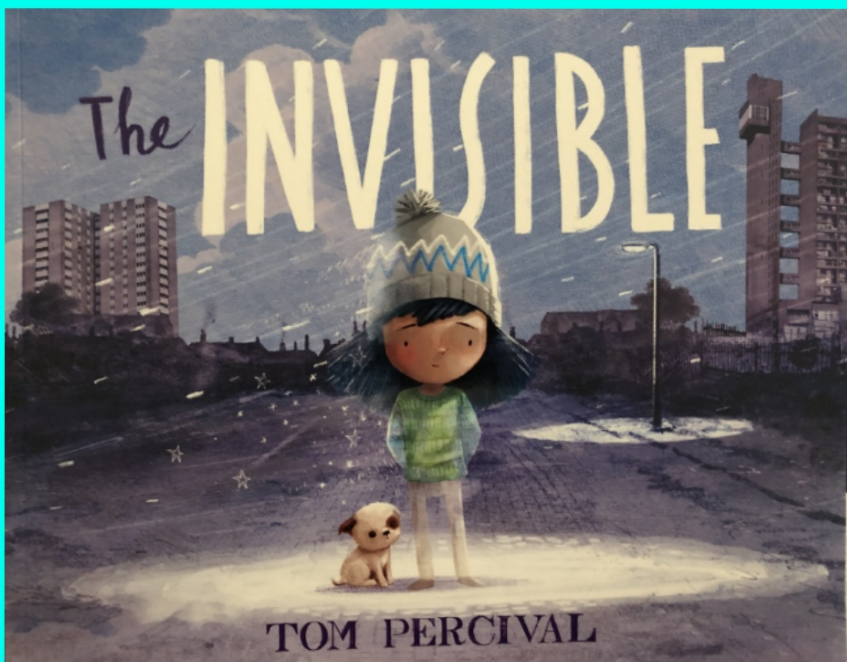
The dog ate Jenny's biscuit.

Now let's try reading the sentence using these voices:

angry sad excited

How do you think Jenny would be feeling?

This is our new book by Tom Percival

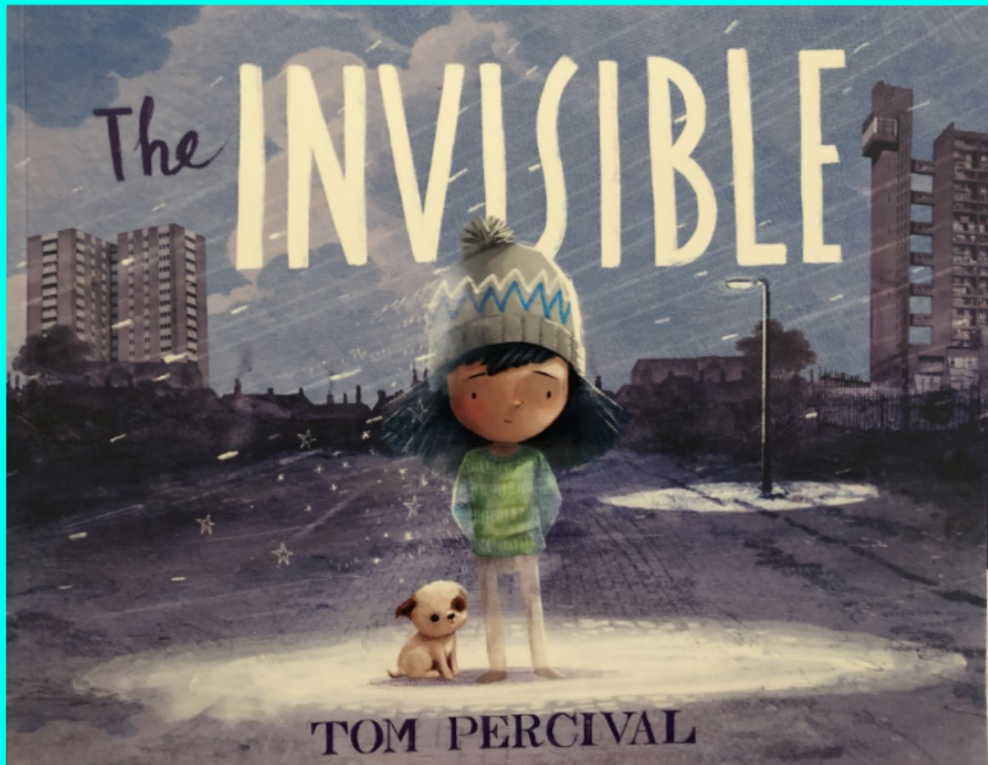


Who do you think this story is going to be about?

Where do you think the story is set?
What clues are there?

What do we know about the little girl?

How do you think she is feeling? Why?



What do you think
will happen in the
story?

Why do you think
it is called
'The Invisible?'

Independent work

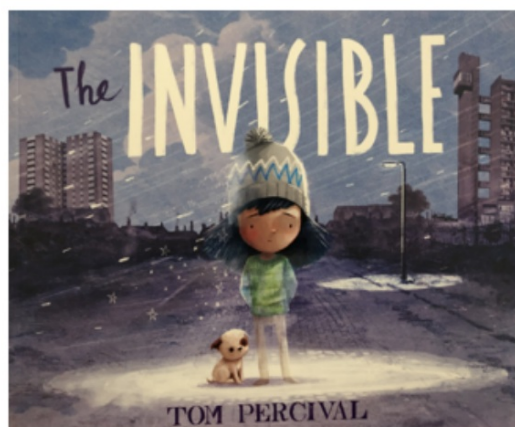
Monday, 24th May,

LO: I can express my thoughts and ideas about a text

How do you think the little girl is feeling? Why?

Where do you think the story is set?

Why do you think it's called: 'The Invisible'?



What do you think will happen in the story?

lonely

disappointed

left out

lost

sad

Word bank

city

buildings

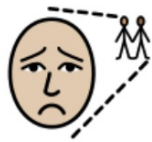
sky scrapers

concrete

I think that.....

because

Invisible - Word Bank



lonely



disappointed



left out



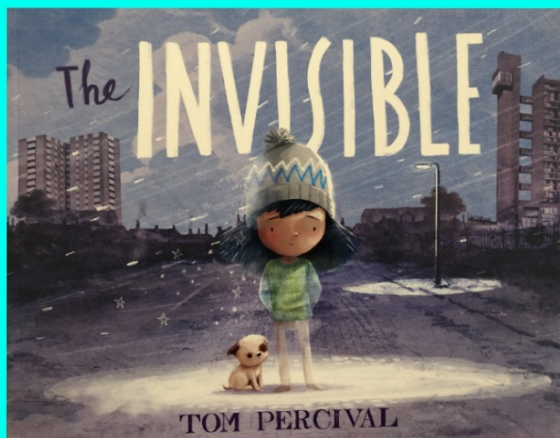
concrete



skyscraper



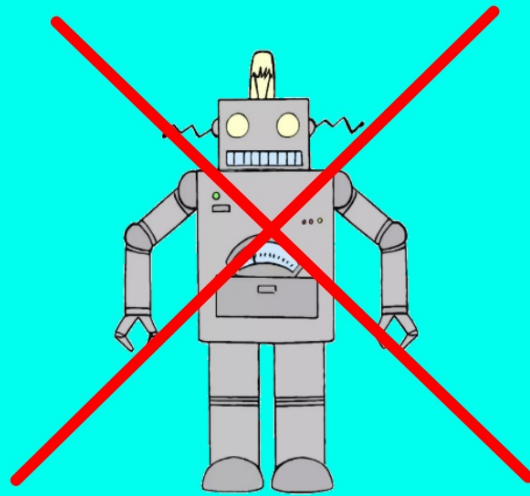
city



Session 2

Reading with fluency

Today we are going to practise reading with fluency. We want to read using a smooth voice and with a good flow to our reading. **NO ROBOTS ALLOWED!**



Listen to me reading the sentence first.

It was raining all day long.

Now you read it in the same way as I did.

It was raining all day long.

Now try reading it, but put more emphasis on the word is red.

It was raining **all** day long.

It **was** raining all day long.

It was raining all **day** long.

It was raining all day long.

It was raining all day **long**.

Does it change the feel of the sentence if we emphasise a different word?

I found these pictures of the little girl from the story.



How do you think she is feeling in each of these pictures?

Why do you think she looks different in each of these pictures?

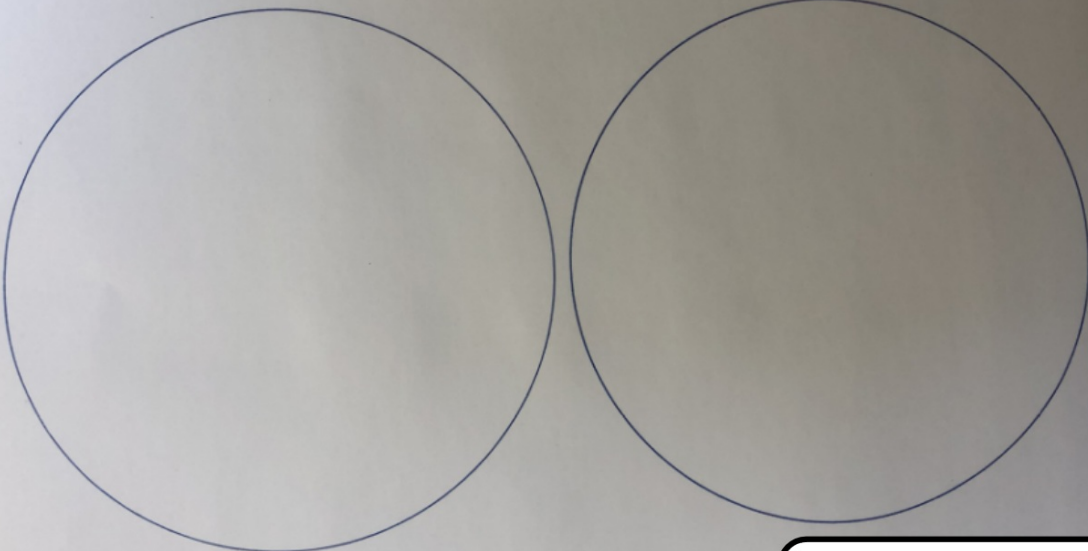


Take each of the pictures of the girl and try and sort them into two groups. Think about how she's feeling in each picture and try to label your two groups.

Tuesday 25th May LO: I can express my own thoughts and ideas about a text

Have a look at all of the pictures of the little girl from the story. How do you think she is feeling in each picture?

Can you sort the pictures into two groups? Can you label each of your groups?



The worksheet features two large, empty circles side-by-side, intended for students to sort and label pictures of a girl based on her feelings.

Paired work

he

How do you think she is feeling in this picture?
Why is she feeling this way?

When I am near my parents
I am happy. I feel safe with
my family because they can
protect me. I also feel
content
when I am reading my
interesting books especially



Is she feeling the same way
in this picture?
How is she feeling now?
Why is she feeling this way?

I am scared because my
family are worried and I
don't like it when they feel
this way. Hopefully
everything will be okay
because we have
each other.



I feel...

lonely

because...

parents

nobody

worried

fetch

excited

Tuesday 25th May

LO: I can express my thoughts and ideas about a text

How do you think the little girl is feeling in each picture? Why is she feeling this way?

